PUSD Instructional Cycle for Core (Tier 1) Instruction

Phase 1 - Planning

Review the Curriculum Frameworks & Documents focus on - the skill, content, big ideas, essential questions, learning targets, criteria for success, key vocabulary, misconceptions

Review available assessments/data

Phase 4 - Assessment

Administer end of unit assessment

Analyze results and determine if there are students who might need further support or a Tier II Intervention

Phase 2 - Planning

Complete a task analysis of the standard(s) to determine focus for initial instruction

Compose Instructional Unit and daily lesson plans which include instructional strategies that engage students in rigorous learning

Select/Design formative/summative assessments

Review/Select district adopted materials and resources

Phase 3 – Instruction

Administer a pre-assessment

Provide initial instruction (whole group/small group/one-on-one)

Administer aligned formative assessments throughout the instruction to differentiate levels of support and provide opportunities for re-teaching and enrichment.



